

Summative Performance Report

User Information

Name: Joshua Idio (1833)
Buildings: James Caldwell, Grover Cleveland, Wilson
Grade: None
Assigned Administrator: Abramovich, JESSICA
Submitted By: Abramovich, JESSICA
Acknowledged By: Idio, Joshua
Finalized By: N/A

Title:
Department: None
Evaluation Type: Teacher Non-Tenured Yr 1
Evaluation Cycle: 09/01/2022 - 07/01/2023
Date Submitted: 06/10/2023 11:43 am EDT
Date Acknowledged: 06/11/2023 3:27 pm EDT
Date Finalized : Unfinalized

Rating

Incomplete

Score

Educator Practice (2.56/3.4)

Student Growth Objective (0/0.6)

Summative Rating

- Highly Effective**
3.5 - 4
- Effective**
2.65 - 3.49
- Developing**
1.85 - 2.64
- Ineffective**
1 - 1.84

Composite Score Report Type:

| Domain 1 | | | | | | | |
|--|----------|-------|-----|----------|-----|----------------|--|
| Rubric | Progress | Score | Max | Criteria | Avg | Last Completed | |
| FFT 2013 (HEPI) - Component 1a | 2 of 3 | 0 | 0 | 0 | 0 | 05/22/2023 | |
| FFT 2013 (HEPI) - Component 1b | 2 of 3 | 3 | 4 | 1 | 3 | 05/22/2023 | |
| FFT 2013 (HEPI) - Component 1c | 2 of 3 | 3 | 4 | 1 | 3 | 05/22/2023 | |
| FFT 2013 (HEPI) - Component 1d | 2 of 3 | 0 | 0 | 0 | 0 | 05/22/2023 | |
| FFT 2013 (HEPI) - Component 1e | 2 of 3 | 3 | 4 | 1 | 3 | 05/22/2023 | |
| FFT 2013 (HEPI) - Component 1f | 2 of 3 | 0 | 0 | 0 | 0 | 05/22/2023 | |
| TOTAL: | | 9 | 12 | 3 | 3 | | |

Domain 1 Average x 20% 0.6

| Domain 2 | | | | | | | |
|--|----------|-------|-----|----------|-----|----------------|--|
| Rubric | Progress | Score | Max | Criteria | Avg | Last Completed | |
| FFT 2013 (HEPI) - Component 2a | 2 of 3 | 0 | 0 | 0 | 0 | 05/22/2023 | |
| FFT 2013 (HEPI) - Component 2b | 2 of 3 | 6 | 8 | 2 | 3 | 05/22/2023 | |
| FFT 2013 (HEPI) - Component 2c | 2 of 3 | 0 | 0 | 0 | 0 | 05/22/2023 | |
| FFT 2013 (HEPI) - Component 2d | 2 of 3 | 0 | 0 | 0 | 0 | 05/22/2023 | |
| FFT 2013 (HEPI) - Component 2e | 2 of 3 | 0 | 0 | 0 | 0 | 05/22/2023 | |
| TOTAL: | | 6 | 8 | 2 | 3 | | |

Domain 2 Average x 15% 0.45

| Domain 3 | | | | | | | |
|--|----------|-------|-----|----------|-----|----------------|--|
| Rubric | Progress | Score | Max | Criteria | Avg | Last Completed | |
| FFT 2013 (HEPI) - Component 3a | 2 of 3 | 6 | 8 | 2 | 3 | 05/22/2023 | |
| FFT 2013 (HEPI) - Component 3b | 2 of 3 | 6 | 8 | 2 | 3 | 05/22/2023 | |
| FFT 2013 (HEPI) - Component 3c | 2 of 3 | 5 | 8 | 2 | 2.5 | 05/22/2023 | |

| | | | | | | | |
|--------|--|--------|----|----|---|-------|------------|
| + | FFT 2013 (HEPI) - Component 3d | 2 of 3 | 6 | 8 | 2 | 3 | 05/22/2023 |
| + | FFT 2013 (HEPI) - Component 3e | 2 of 3 | 0 | 0 | 0 | 0 | 05/22/2023 |
| TOTAL: | | | 23 | 32 | 8 | 2.875 | |

Domain 3 Average x 45%

1.29

Domain 4

| | Rubric | Progress | Score | Max | Criteria | Avg | Last Completed |
|--------|--|----------|-------|-----|----------|-------|----------------|
| + | FFT 2013 (HEPI) - Component 4a | 1 of 1 | 0 | 0 | 0 | 0 | 05/24/2023 |
| + | FFT 2013 (HEPI) - Component 4b | 1 of 1 | 0 | 0 | 0 | 0 | 05/24/2023 |
| + | FFT 2013 (HEPI) - Component 4c | 1 of 1 | 3 | 4 | 1 | 3 | 05/24/2023 |
| + | FFT 2013 (HEPI) - Component 4d | 1 of 1 | 0 | 0 | 0 | 0 | 05/24/2023 |
| + | FFT 2013 (HEPI) - Component 4e | 1 of 1 | 4 | 4 | 1 | 4 | 05/24/2023 |
| + | FFT 2013 (HEPI) - Component 4f | 1 of 1 | 3 | 4 | 1 | 3 | 05/24/2023 |
| TOTAL: | | | 10 | 12 | 3 | 3.333 | |

Domain 4 Average x 20%

0.67

Educator Practice (70, 85 or 100%): 3.01

Practice Weight:

85

Student Growth Objective

| | Rubric | Progress | Score | Max | Criteria | Avg | Last Completed |
|--------|--------------------------------------|----------|-------|-----|----------|-----|----------------|
| + | NJ Tiered SGO Rubric | 0 of 2 | 0 | 0 | 0 | 0 | N/A |
| TOTAL: | | | 0 | 0 | 0 | 0 | |

Student Growth Score

SGO Weight (0, 15, or 25%):

15

Student Growth Percentile Score:

SGP Weight (0 or 5%):

What are the practitioner's significant areas of achievement?

Mr. Idio is passionate about music. He played flute (not his main instrument) and truly modeled learning with his students. He is enthusiastic about ways for students to assess their playing and provided feedback on how they could improve. The students also engaged in "sight reading." There was little to no down time during the lesson.

Mr. Idio wants the best for his students and creates opportunity for them to improve. 04/06/2023 09:11 am: Mr. Idio asked if his students filled out survey, which would give them an opportunity to come after school for extra help.

Mr. Idio is not afraid to demonstrate and model what he expects from his students. 04/06/2023 09:47 am: Teacher demonstrated how loud he wanted a certain instrument to be and he ran to the back to show the student

What are the practitioner's areas of growth?

As a new teacher, Mr. Idio should be conscious of wait time when he asks questions, especially while students are playing their instruments. Make sure to move around the class and redirect students if they are not engaged or doing what they are supposed to be doing in class.

Any additional comments?

Mr. Idio has done a nice job as he takes over so deep in the year for one of our music teachers. I have received positive feedback from students in his classes and he has stepped up to the plate when chaperones were needed for the music trip to Boston. Mr. Idio is constantly trying to give his all to his students and create positive relationships with them while keeping up with what needs to be accomplished in his classes.

Recommendation: